

Division of Therapeutic Recreation

Youth/Teen Assessment and Accommodation Request

CRC Internal Tracking
CRC Center:
Request Date:
Received Date:

This form is to assist in identifying accommodations which may be necessary for successful participation. Please complete as thoroughly as possible. Assessment process can take 7-14 days, which means your child may not be able to attend until after assessment process is complete. Thank you.

Participant		Da	te of Birth	Age	
Address	City	State	County	Zip	
Parent/Guardian	Ho	Home Phone Cell Phone			
Work Phone	E-M	ail address			
Participant's School		Teacher Name & Phone Number			
Learning Disability	o the participant a Attention De Psychiatric Type: Speech Imp Spina Bifida Traumatic E Behavioral I	and/or write in any eficit Disorder Disability pairment Brain Injury Disorder	Deaf/Hea Blind/Vis Physical Type: Other:	aring Impairment ion Impairment	
Who has made this diagnosis? Does the participant walk independently?					
If no, please identify any mobility devices					
Does the participant have seizures?	Yes	No	_ Date of last se	eizure:	
If yes, please indicate type:					
Medications taken (type, dosage, time, po	urpose):				
Allergies (include food/medications/other)), activity restricti	ons, special diets	or other medical cor	ncerns:	
II Skill Assessment Please check each statement that applies and/or areas of difficulty. Eating/Drinking Drinks from a cup Able to use straw to Able to grasp; use so Able to unwrap, ope applies to open drink of the straw to the	drink spoon en containers	Bathroom Wear Indica Uses Uses	ent section to identification (toileting, was less diaper (Attends/Deates need to use toil toilet with physical atticulation to toilet independently nes hands independently	h ing) epends) et assistance	

Comments/Areas of Difficulty:

Communication (please check all that apply)
Unable to communicate needs/wants Uses 1 or 2 word statements Communicates with gestures, signs or non-verbal behavior Uses a communication device to communicate Communicates using basic sign language Uses partial or complete spoken sentences
Comments /Areas of Difficulty:
Receptive Language (please check all that apply)
Recognizes own name when called Reacts or responds when spoken to Responds appropriately to 2 or 3 step directions Responds appropriately to directions when in a small group Responds appropriately to 1-step directions Responds appropriately to directions when in a larger group
Comments/Areas of Difficulty:
Motor Coordination (please check all that apply)
Able to catch a ball rolled Able to catch a ball bounced Able to catch a ball tossed from a short distance Able to kick a stationary ball Able to grip/grasp larger objects (tennis ball, racquet, etc.)
Comments/Areas of Difficulty:
Social/Behavioral (please check all that apply)
Shows interest in others Will sit quietly to watch a program, show, movie, etc Will play/interact cooperatively with others Can identify and take responsibility for personal belongings Is tolerant of others, not easily agitated or annoyed Will play/interact cooperatively within a group Is aware of safety concerns when out in the community (traffic, staying with group, etc.)
Comments/Areas of Difficulty:
Does your child swim independently? Yes No
If no, please explain:
Please identify any activities, games, hobbies, etc. that the participant enjoys, is motivated by, or has expressed interest in:
Please explain any behavior management techniques used at home or school which eliminate or reduce negative behaviors:

Does your child have an aide/paraprofessional at school?	Yes No			
If so, how much time is the aide/personal assistant with your chil	ld?			
Please describe your child's classroom? Self Contained Classro Receives Interventions General Education Cla Home School	s in the General Education	n Classroom		
How many students are in your child's classroom? What kind of	structure is used in your	child's classroom environment?		
What days will your child be attending day camp, before/aftersch Monday Tuesday Wednes	, ,	below)		
What are the estimated times your child will be at the Recreation	n Center? (i.e. 9:00 a.m. to	o 5:00 p.m.)		
Release of Information				
I,(Parent/Guardian, Care	Provider) hereby give my	permission for you to release		
the information requested below for my child. In addition, I give release specific information about my child to its employees who my child. All information will be used to plan appropriate activities. Please initial all methods you give permission for release of	o will develop and implements			
IEP (Individual Education Plan) and MFE (Multi-Factored		Children's Home of Cincinnati		
Completion of Teacher Questionnaire	,	Envision		
Inclusion Specialist School/Program Observation	Other: _			
Teacher/Inclusion Specialist Phone Conversation		Specific Name Specific Name		
Signature of Parent/Guardian	Relationship	Date		
Multi-Media Release				
I, undersigned, hereby authorize the Cincinnati Recreation Comp photographs, videotapes and/or voice recordings, etc. of the par advertising, and/or marketing of the Cincinnati Recreation Comm images may be repeatedly used at any time and I will not seek re materials from the Cincinnati Recreation Commission.	rticipant listed to be used entire tricipant listed to be used entire programs,	exclusively for promotion, facilities and/or services. The		
Signature of Participant/Parent/Guardian		Date		